

MODULE SPECIFICATION PROFORMA

Module Title: Relationships and Multi-Agency Working	Level: 6	Credit Value: 20
--	----------	------------------

Module code: EDC616	Cost Centre: GAEC	JACS3 code: X300
---------------------	-------------------	------------------

Trimester(s) in which to be offered: 1/2	With effect from: September, 2015
--	-----------------------------------

Office use only: To be completed by AQSU:	Date approved: September 2015
	Date revised: -
	Version no: 1

Existing/New: New	Title of module being replaced (if any): EDC611 Management and Communication EDC613 Multi-Agency Working
-------------------	--

Originating School: Social and Life Sciences	Module Leader: Karen Southern
--	-------------------------------

Module duration (total hours) 200	Status: core/option/elective (identify programme where appropriate): Core – BA (Hons) Families and Childhood Studies
Scheduled learning & teaching hours 40	
Independent study hours 140	
Placement hours 20	

Programme(s) in which to be offered:	Pre-requisites per programme (between levels):
BA (Hons) Families and Childhood Studies	None

Module Aims: To promote understanding of relationships and behaviour of practitioners within child and family settings and the importance of multi-agency working.

Intended Learning Outcomes

At the end of this module, using academic writing conventions, including Harvard referencing, students will be able to:

1. Critically examine leadership, teamwork, relationships and communication and their impact upon the running of services for children, young people and families.
2. Critically evaluate the role and challenges of multi-agency working.
3. Examine theories, standards and policies for partnership, relationships and multi-agency working.
4. Critically reflect and evaluate their own values and ideas regarding teamwork, relationships and multi-agency working.

Assessment:

Portfolio – drawing upon theoretical under-pinning, an analysis of:

- leadership, teamwork, relationships and communication and their impact upon the running of services for children, young people and families
- the role and challenges of multi-agency working
- occupational standards and policies for partnership, relationships, multi-agency working
- reflection and evaluation of own values and ideas regarding teamwork, relationships and multi-agency working

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Word count (or equivalent if appropriate)
1	All	Portfolio	100%	c4,000

Learning and Teaching Strategies:

Sessions will comprise of the presentation of information, case studies, practical activities, external speakers, review of video/DVD material and peer group discussion. Students will be expected to make full use of the University's library and VLE to enhance their study.

Syllabus Outline:

- Leadership and management theory
- Concepts of working together, team work and relationships
- Principles and practice of communication strategies
- Change, conflict and motivation theories
- Participation and empowerment
- Role and challenges of multi and inter-agency working
- Occupational standards and policies for partnership, relationships, multi-agency working
- Examine own views and experiences within organisations and reflect upon these.
- Reflection and evaluation of own values and ideas regarding teamwork, relationships and multi-agency working

Bibliography

Essential reading:

Daly, M., Byers, E. and Taylor, W. (2009), *Early Years Management*. Second Edition. Essex: Heinemann.

Gasper, M. (2010), *Multi-agency Working in the Early Years: Challenges and Opportunities*. London: Sage Publications.

Reed, M. and Canning, N. (eds) (2009), *Reflective Practice in the Early Years*. London: Sage Publications.

Other indicative reading:

Cheminais, R. (2009), *Effective Multi-Agency Partnerships: Putting Every Child Matters into Practice*. London: Sage Publication Ltd

Fitzgerald, D. and Kay, F. (2008), *Working Together in Children's Services*. Oxon: David Fulton Publishers.

Handy, C.B. (1993), *Understanding Organizations*. Fourth Edition. London: Penguin Books.

Miller, L. and Cable, C. (eds) (2010), *Professionalization, Leadership and Management in the Early Years*. London: Sage Publications.

Northouse, P. G. (2012), *Introduction to Leadership: Concepts and Practice*. Second Edition. London: Sage

Siraj-Blachford, I., Clark, K. and Needham, M. (eds) (2007), *The team Around the Child: Multi-agency Working in the Early Years*. Stoke-on-Trent: Trentham Books.

Journals:

Children and Society

Early Years – An International Journal of Research and Development.

Journal of Early Childhood Research

Journal of Family Issues

Web sites:

Care Council for Wales

Children's Commissioner for Wales

Day Care Trust

Department for Education

Welsh Government